

E 101 CLASS PRESENTATIONS



Goals:

- Enhancing class interest, involvement, and community
- Understanding assigned reading and reflecting on its significance
- Demonstrating audience awareness when presenting information

- Three students will be assigned to each group, and each group will present for about 9-10 minutes.
- Each student in the group should have equal time (approximately)—about 3 minutes each.
 - (of course, if a group ends up with two or four students, overall times will vary)

Time: Presentations make the class and the material memorable and engaging. We're glad to listen to you and hope you enjoy sharing what you've read. Your presentation should be clear and informative but not *overly* formal since your audience is your classmates, not complete strangers. Feel free to have fun with it. It can be a little under 9-10 minutes or a little over—no big deal. When groups go over 15 minutes, I encourage them to wrap it up.

Technology/Visual Aids: You can use the computer to show PowerPoint slides if you want, but you aren't obligated to do so. Or you can use the document camera to project images on paper onto the screen. Visual aids have the benefit of keeping you on track while giving the audience something to view. If using technology, please be sure your technology is compatible with the computers at school.

Grading: Each student's presentation is factored into that student's overall course participation grade (one's overall course participation is 10% of one's overall course grade). Just as students do not receive written commentary for each remark they share in class on any given day, students will not receive a separate grade for that specific day's presentation. Students earn an overall participation grade for their class involvement over the entire semester, and presentations are *the most memorable example* of that overall involvement. Each student will be evaluated individually, not as a group.

Sign-Ups: The sign-up sheet will be distributed in class. Please sign up for the day that seems best for you, but please try to help accommodate the needs of the class as well. After sign-ups, I'll ask if anyone prefers a different day/topic, and we'll see if we can accommodate others' needs by trading.

- If you prefer a different day, please let me know right away by putting an asterisk * by your name.

Individual Responsibilities in Groups: In class, you'll be given a brief amount of time to exchange contact information and to decide which assigned pages each student will cover individually. If your group runs into challenges, please let me know.

What to Cover in Your Presentation: The basic aim is to summarize and briefly comment on your assigned reading (about 5-8 pages from the novel per student) so the class is set to discuss it further after you're done.

For your assigned reading, your main goals are these:

- **1. Summarize its main points.**
- **2. Share your response to the reading.** What did you think of it? For example, was it interesting, boring, suspenseful, predictable, confusing, or thought-provoking? Which parts? Why? When sharing your response, it may help to include some key passages (quotes) and to identify elements of fiction (such as plot, character, setting, dialogue, etc.) since they help to illustrate and explain our reactions to novels.