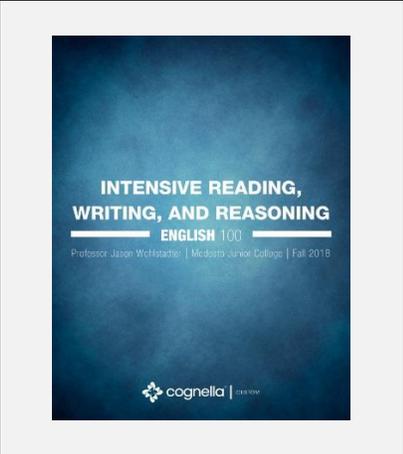
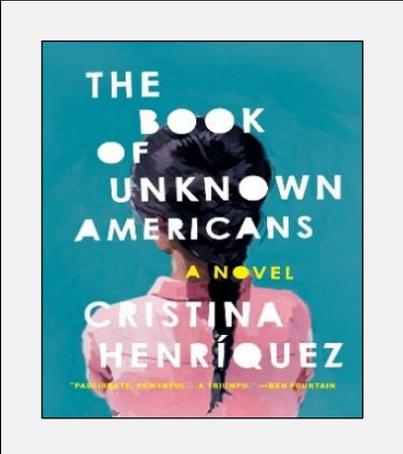


ENGL 100 Day One: Second-Day Rule, Required Texts, and Homework

Second-Day Rule: When students are absent on the second day of class, their spot may be given to students on the waitlist, so please be sure to attend the second class (or contact me beforehand) to secure your spot.



Instructor Information:

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Class Website:
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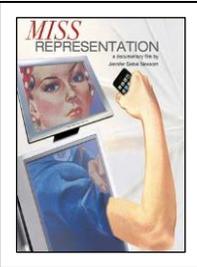
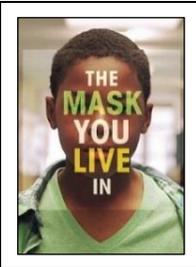
- *The Book of Unknown Americans*, a novel by Cristina Henríquez

- English 100 Course Reader: *Intensive Reading, Writing, and Reasoning*, 2019 or 2018

- ISBN = 978-0345806406
- MJC East Bookstore Prices: \$15.00 new / \$10.50 used
- On Reserve @ East Library

- This is a custom textbook, not nationally available.
- MJC Bookstore \$52.00 new.
- On Reserve @ East Library

→ **NOTE: Older editions of the Course Reader have the exact same content but are off by two pages, after page 40**



Other Required Materials: In addition to access to a computer with internet and a reliable printer (which are all available at MJC), you'll need the following:

- Access to the films *Miss Representation* & *The Mask You Live In*. Both will be viewed in class, and both are free to watch on MJC's Kanopy database.
- Two large Green Books (for in-class midterm and final)

For discussion prompts for today's class handout, "The Case against Grades" by Alfie Kohn,

AND FOR

Homework information for next class

SEE THE BACK OF THIS HANDOUT →

Below are some questions to think about in relation to our syllabus and the essay by Kohn.

1. How would you summarize Kohn's thoughts on education in two or three sentences, and what do you think would be some of the main features of his ideal college course?
2. Based on what you've read about our class, what are a few things that stand out to you as some of its main features, especially in terms of its grading policies? What do you think might be possible reasons for them?
3. How does our class seem similar to, yet different from, Kohn's ideal class?
4. Do you have any questions for me about the design of our course, especially our course policies?

Homework for next class:

- Read the syllabus, complete the questionnaire, get the books, and check out our website.
 - (You'll need The English 100 Course Reader right away. You need both books, but we won't discuss the novel until after halfway into the semester.)
- Read Carol Dweck's "The Mindset of a Champion" in our *Course Reader* (pp. 1-10)
- Read the handout "ENGL 100: Reading Strategies"
- Apply reading strategies to our essay by Dweck
 - 1. Read with a purpose:
 - Aim to understand Fixed and Growth Mindsets.
 - As you read, think of personal connections the ideas trigger for you.
 - 2. Annotate the text:
 - Underline and make notes in the margin

- 3. On a separate page, write or type a "Double-Entry Journal" on her essay. On one side, include 3 quotes or examples. Then, on the other side, add "I can relate to this because..." sentences for each quote or example.
- Next class, you will receive an out-of-class Task check for this Journal Entry.

NOTE: Item #3 above is the one part of the homework that is being checked next class. It should be about a page, at least a half page.