

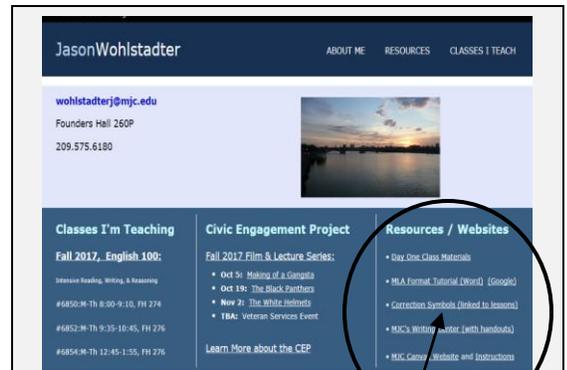
Peer Review Task 1	Credit (circled)	Peer Review Task 2	Credit (circled)	Names of Peers Reviewed (if applicable)
Out-of-Class Draft Preparation	Complete / Incomplete	In-Class Peer Assistance	Complete / Incomplete	1. _____ 2. _____

Items most worth attention:	Essay #4 Goals / Desired Outcomes	
	FOCUS	<p><u>Does the essay provide clear focus?</u></p> <ul style="list-style-type: none"> Does the introduction include a thesis that makes it clear up front that the writer is taking an overall stance on a specific topic? Do easy-to-find topic sentences effectively signal the main point of each paragraph? Are all paragraphs focused and unified?
	FLOW	<p><u>Is organization clear, smooth, and effective?</u></p> <ul style="list-style-type: none"> Are quotes smoothly handled, not “dropped”? Are there smooth transitions within & between all paragraphs? Are tight connections maintained by avoiding repetition & keeping related ideas together?
	CONTENT	<p><u>Is the essay supported with well-developed paragraphs?</u></p> <ul style="list-style-type: none"> Does it include sufficient ideas and well-selected examples? Does it explain and illustrate ideas with accurate paraphrase and specificity? Does it use and cite a minimum of eight sources and also include a minimum of ten in-text citations? Are sources credible, relevant, authoritative, and accurate? Does it provide background and history of the issue? Does it address counterarguments and/or potential challenges? Does it suggest specific actions to be taken? Does it include examples of current models of action? <p><u>Does it have an engaging title, introduction, and conclusion?</u></p> <ul style="list-style-type: none"> Is the title catchy, and does it signal a specific topic? Does the introduction have a hook, and does the conclusion leave readers feeling like the topic matters to them?
	CLARITY	<p><u>Does the essay look clear and accurate in its presentation?</u></p> <ul style="list-style-type: none"> Is it fair to others’ work, citing it where needed, avoiding plagiarism? Does it follow MLA format? Are the in-text citations and the works cited page accurate? Is the essay in 12-pt. font with 1” margins? Is the essay double spaced (and without extra-wide space)? <p>➤ Is it carefully proofread for spelling, punctuation, grammar, and effective word choice? (Despite strengths in other areas, difficulty with language may prevent work from earning a passing mark.)</p>

Current Essay Mark (circled):	Passing / Not Passing
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Key Strengths of This Essay and Main Goals for Future Improvement:

Correction Symbol	What to Work on for Improvement	Below are active links if you're on our class website
cs	Comma Splice	options: 1 , 2
ro	Run-on Sentence	options: 1 , 2
frag	Sentence Fragment	options: 1 , 2
, circled	Commas, missing or unnecessary	options: 1 , 2 , 3
s-v agr	Subject-Verb Agreement	available
agr	Pronoun-Antecedent Agreement	available
vague ref	Vague Pronoun Referent	available
pro ref	Improve use of "you" or "I" pronoun	available
//	Faulty Parallelism	available
mw	Missing Word or Words	available
mm	Misplaced Modifier	available
mixed	Mixed Construction	available
; circled	Semicolon	available
: circled	Colon	available
-- circled	Dash	available
art	Articles, non-count and count nouns	available
vb	Incorrect verb tense or form	available
vary ss	Sentence structure needs variety	options: 1 , 2
wordy	Wordy or redundant	available
wc	Imprecise word choice	available
circled	Confused Words (Its/It's, Then/Than, There/Their/They're, etc.)	available
ap	Apostrophe	available
sp	Spelling	options: 1 , 2
cap/no cap	Capitalization or no capitalization	available
DQ	Dropped Quotation	options: 1 , 2
Q	Punctuating and Formatting Quotes	options: 1 , 2
ital or ""	Titles of works: quotes vs. italics	available
MLA	Formatting page 1 of an essay	options: 1 , 2
MLA	Formatting a Works Cited list	options: 1 , 2
MLA	Parenthetical "in-text" citations	options: 1 , 2
TS	Topic Sentences & Paragraph Unity	available
trans	Transitions	options: 1 , 2



Here's where you can find explanations for things that can help improve your writing.



- Go to our Class Website.
- Under Resources / Websites, click on "Correction Symbols."
- The chart at the left is there.
- On the chart, you can click links.
- The links take you to helpful tips about grammar, punctuation, etc.

There's also a video to help with MLA formatting and the works cited page.

Another great resource on our class website is MJC's Writing Center link.

The Writing Center's site offers easy-to-print handouts and video tutorials that can help you with things like these:

- Commas
- Run-ons & comma splices
- The paragraph
- MLA format