

Peer Review Task 1	Credit (circled)	Peer Review Task 2	Credit (circled)	Names of Peers Reviewed (if applicable)
Out-of-Class Draft Preparation	Complete / Incomplete	In-Class Peer Assistance	Complete / Incomplete	1. _____ 2. _____

Items most worth attention:	Essay #1 Goals / Desired Outcomes		
	<p><u>Does the essay provide clear focus?</u></p> <ul style="list-style-type: none"> Does the opening paragraph introduce a clear main point (about a text) and let readers know that personal connections will go with it? Do easy-to-find topic sentences effectively signal the main point of each paragraph? Are all paragraphs focused and unified? 	FOCUS	
	<p><u>Is organization clear, smooth, and effective?</u></p> <ul style="list-style-type: none"> Are quotes smoothly handled? Are there smooth transitions within and between all paragraphs? Are tight connections maintained by avoiding repetition and by keeping related ideas together? 	FLOW	
	<p><u>Is the essay supported with well-developed paragraphs?</u></p> <ul style="list-style-type: none"> Does it include sufficient ideas and well-selected examples? Does it explain and illustrate ideas with accurate paraphrase and specificity? Do vivid and engaging details add powerful impact to the support? Does it include at least two quotes from the author selected? <p><u>Does it have an engaging title, introduction, and conclusion?</u></p> <ul style="list-style-type: none"> Is the title catchy, and does it signal a specific topic? Does the introduction have a hook, and does the conclusion leave readers feeling like the topic matters to them? 	CONTENT	
	<p><u>Does the essay look clear and accurate in its presentation?</u></p> <ul style="list-style-type: none"> Does it follow MLA format? Is the font 12-point Times New Roman? Are the margins 1" exactly? Is the essay double spaced (without unnecessary extra line spaces, particularly between paragraphs)? Does it have an accurate works cited page and in-text citations? ➤ Is it carefully proofread for spelling, punctuation, grammar, and effective word choice? (Despite strengths in other areas, difficulty with language may prevent work from earning a passing mark.) 	CLARITY	
Current Essay Mark (circled):	Passing / Not Yet Passing		Revisions Remaining =

Key Strengths of This Essay and Main Goals for Future Improvement:

Correction Symbol	What to Work on for Improvement	Below are active links if you're on our class website
cs	Comma Splice	options: 1 , 2
ro	Run-on Sentence	options: 1 , 2
frag	Sentence Fragment	options: 1 , 2
, circled	Commas, missing or unnecessary	options: 1 , 2 , 3
s-v agr	Subject-Verb Agreement	available
agr	Pronoun-Antecedent Agreement	available
vague ref	Vague Pronoun Referent	available
pro ref	Improve use of "you" or "I" pronoun	available
//	Faulty Parallelism	available
mw	Missing Word or Words	available
mm	Misplaced Modifier	available
mixed	Mixed Construction	available
; circled	Semicolon	available
: circled	Colon	available
-- circled	Dash	available
art	Articles, non-count and count nouns	available
vb	Incorrect verb tense or form	available
vary ss	Sentence structure needs variety	options: 1 , 2
wordy	Wordy or redundant	available
wc	Imprecise word choice	available
circled	Confused Words (Its/It's, Then/Than, There/Their/They're, etc.)	available
ap	Apostrophe	available
sp	Spelling	options: 1 , 2
cap/no cap	Capitalization or no capitalization	available
DQ	Dropped Quotation	options: 1 , 2
Q	Punctuating and Formatting Quotes	options: 1 , 2
ital or ""	Titles of works: quotes vs. italics	available
MLA	Formatting page 1 of an essay	options: 1 , 2
MLA	Formatting a Works Cited list	options: 1 , 2
MLA	Parenthetical "in-text" citations	options: 1 , 2
TS	Topic Sentences & Paragraph Unity	available
trans	Transitions	options: 1 , 2



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ABOUT ME RESOURCES CLASSES I TEACH

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Classes I'm Teaching
Fall 2017, English 100:
Intensive Reading, Writing, & Research
#6850: M-Th 8:00-9:15, FH 274
#6852: M-Th 9:35-10:45, FH 275
#6854: M-Th 12:45-1:55, FH 276

Civic Engagement Project
Fall 2017 Film & Lecture Series:
• Oct 5: Making of a Gangsta
• Oct 19: The Black Panthers
• Nov 2: The White Helmets
• TBA: Veteran Services Event
Learn More about the CEP

Resources / Websites
• Day One Class Materials
• MLA Format Tutorial (Word) (Google)
• Correction Symbols (linked to lessons)
• MJC's Writing Center (with handouts)
• MJC Canvas Website and Instructions

Here's where you can find explanations for things that can help improve your writing.

Resources / Websites

- [Day One Class Materials](#)
- [MLA Format Tutorial \(Word\) \(Google\)](#)
- [Correction Symbols \(linked to lessons\)](#)
- [MJC's Writing Center \(with handouts\)](#)
- [MJC Canvas Website and Instructions](#)

- Go to our Class Website.
- Under Resources / Websites, click on "Correction Symbols."
- The chart at the left is there.
- On the chart, you can click links.
- The links take you to helpful tips about grammar, punctuation, etc.

There's also a video to help with MLA formatting and the works cited page.

Another great resource on our class website is MJC's Writing Center link.

The Writing Center's site offers easy-to-print handouts and video tutorials that can help you with things like these:

- Commas
- Run-ons & comma splices
- The paragraph
- MLA format