

<b>Items especially worth attention:</b>	<b>Essay 2 Objectives/Desired Outcomes</b>
	<p><b>Title/Intro/Thesis/Conclusion:</b></p> <p>Title is specific, memorable, and on topic. There is an engaging introduction that creates interest and effectively sets up the topic; it also includes a specific, arguable, easy-to-find, and clearly written thesis statement. The essay concludes without too much repetition—it briefly sums things up but also leaves readers feeling the topic matters and/or gives readers more to consider.</p> <p><b>Paragraph Structure:</b></p> <p>Paragraphs have assertive, easy-to-find topic sentences, and paragraphs are focused, unified, well supported, and are smooth in handling transitions. Topic sentences signal key claims effectively so the reader can easily see links between claims and evidence. Examples aren't just presented in a list-like fashion or like summary without a clear purpose.</p> <p><b>Analysis of Details:</b></p> <p>The body of the essay consists of analytic attention to details. Careful thought is given to sufficient examples and quotations in the text—and quotations aren't just listed as proof but are explored in interesting ways, drawing out the implications of details, revealing ideas that might not be immediately obvious.</p> <p>Analysis of details might be enhanced by also considering one or more of the following: the author's life, times, literary tradition, or use of literary devices (symbolism, setting, etc.), as well as literary criticism about the author.</p> <p><b>Presentation (Professional-Looking Work):</b></p> <p>MLA formatting—including smooth and correct handling of quotations and citations—is effective. Quotes are not “dropped.”</p> <p>The essay is carefully proofread for spelling, punctuation, grammar, and effective word choice. (* Note: despite strengths in other areas, difficulty with language may prevent an essay from earning a passing mark.*)</p>
<b>ESSAY GRADE:</b>	<b>END COMMENTS:</b>